

COFLT-WAFLT Fall 2016 - Presentations Friday

Time	Cascade A (50)	Cascade C (50)	Mt. Hood Ballroom	Mt Adams (70)	Mt St Helens A (50)	Mt St Helens B (50)	Mt St Helens C (50)	Mt St Helens D (50)
8-850	Bowman <i>Oye mi canto, mi son: Strategic use of music in today's classroom</i> GEN / ENG	Yoon <i>L2 Acquisition of Korean stops by English and Chinese Learners</i> GEN/ENG		Misener <i>Promoting your language club in secondary schools</i> GEN/ ENG	Kanning <i>Meine Lieblingsspiele für Fortgeschrittene</i> GERM / GERM	Linnel <i>Conversational Threads and Progressions: Inspiring Creative Communication</i> GEN / ENG	Mason <i>The Power of Comprehensible Input</i> GEN / ENG	Connell <i>Every day's an IPA</i> GEN/ENG
9-1000	KEYNOTE SPEAKER							
10:30-11:20	Raneda-Cuartero <i>Teaching for Cultural Awareness</i> SPAN / SPAN	Olsen <i>Movie Talk: Leveraging Films and Clips For Comprehensible Input</i> GEN / ENG	Bex <i>Assess Something Real</i> GEN / ENG	Tsukamaki <i>Increase Student Proficiency in Three Modes of Communication</i> GEN/ENG	Ousselin <i>Thinking about Syncing? Technology Tools for Planning and Assessing Listening and Speaking Skills</i> GEN/ENG	Nicola <i>Big Ideas, Limited Vocabulary: Creating Social Justice Lessons...</i> GEN /ENG	Rowan <i>Reader's Theater. All the World's A Stage! Bringing Reading Off the Page</i>	Collomb <i>Singing the World</i> GEN/ENG
11:30-12:20	García de Jalón <i>Importance of Writing in the Spanish Class: Strategies and Practical Examples</i> SPAN/SPAN	Condrea <i>How to Prepare a Class for Immersion</i> GEN / ENG	Krashen/Mason/ Ensor/Hargaden <i>Language in the Service of Humans: A Roundtable on Prioritizing Communication above Language Targets</i> GEN / ENG	Farias, Odegaard <i>AATSP and Non-Member Idea-Share</i> SPAN ENG/SP			Rowan <i>Backward Planning for Comprehensible Input from Any Material</i> GEN /ENG	
12:30-1:30	BUFFET LUNCH							
1:30-2:00	EXHIBITS							
2:00-2:50	Gómez-Ivanov <i>Using Excerpts of Film to Teach Language Structures and Cultural Competence...</i> SPAN/SPAN	Báez-Ramos <i>Propuestas para una instrucción diferenciada sobre un tema cultural en la clase de Español</i> SPAN/SPAN	Gaver <i>Get Connected with Students, Parents, and Colleagues</i> GEN / ENG	Curtin <i>Beyond "Ningen Kankei": incorporating "Ba" into the Japanese Language Classroom.</i> JAPN / ENG	Milde <i>Berlin, Berlin</i> GERM/GERM	Stemler <i>Achieving 90% or more in the target language</i> GEN / ENG	Tumlinson <i>Small Schools, Big Opportunities</i> GEN / ENG	Barrett <i>Is this going to be on the test? Changing the conversation to proficiency</i> GEN / ENG
3:00-3:50	Sheldon <i>Rhythm, Songs, and Movement—it flows better</i> SPAN ENG/SP		Yaden <i>Target Language Use and Classroom Management: High Leverage Strategies</i> GEN / ENG	Takeuchi <i>Integrating extensive reading into the language classroom</i> JPN JPN/ENG			Lansberry <i>Assessing for Proficiency in the 21st Century</i> GEN / ENG	Magoto <i>Using Anvill-LTI: Making Web-Based Speech Tasks Easy and Pragmatically Pleasing</i> GEN / ENG
4:00-4:50			Gaab <i>Inspiring Higher-order Thinking Using Level-appropriate Language</i> GEN/ENG	Okamoto <i>Developing 21st Century Skills Using Social Networking Services (SNS) as a Learning Tool</i> GEN/ENG	Beck <i>What Would I do if I would want to teach subjunctive?</i> GERM/ENG	Davila <i>Credits, Careers and Competing in the Global Economy</i> GEN / ENG	Hargaden <i>Using Images to Get Your Feet Wet with Comprehensible Input</i>	
5:00-5:30	COFLT Members	WAFLT Members						

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5:30p-6:00p	CLTA	WA AATSP	AATG	ATJO	WATJ	AATC	OATSP	AATF

COFLT-WAFLT Presentations Saturday

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8:15-9:15	KEYNOTE SPEAKER							
9:40-10:30	Hood NNELL Networking Session GEN / ENG	Mediavilla, Silva, Kinzer <i>Language and Culture Development beyond the Classroom Setting</i> GEN/ENG	Slavic/Hargaden <i>How to Use Invisible Characters to Ignite Student Interest</i> GEN/ENG	ATJO Sponsored Session: Noda <i>Beyond Communication, Beyond the Classroom</i> JAPN / ENG	Al-Thawahrih <i>Strategies to Enhance Students' Learning and Engagement in the Classroom</i> GEN / ENG	Hogan <i>Whole lotta languages in the library...</i> GEN / ENG	Rivers <i>Linking National, State, and Local Advocacy</i> GEN / ENG	Granville <i>Fr. Polynesia for Comprehensible Input</i> FRE/FRE
10:40-11:30	Whaley <i>Embedded Reading</i> GEN/ENG	Dai Zovi <i>Let Mexican and Spanish Artists Teach Your Students</i> <i>Language and Culture</i> SPAN ENG/SP			Meckes <i>„Erzähl mir keine Märchen! Oder vielleicht doch...?“ - Märchen im DaF-Unterricht</i> GERM / GERM	Smith L <i>An Overview of Project GLAD...</i> GEN / ENG	Stein-Smith <i>Foreign Language—Advocacy, Empowerment and Career Pathways</i> GEN / ENG	Eitrem/Rowan <i>Adventures With Fluency Fast: One District's Experiences with TPR and TPRS for Educators</i> GEN / ENG
11:40-12:30	Gillman <i>Exploring and Developing Materials For Spanish HLs</i> SPAN/SPAN	Call <i>Where Sitting is the Exception: moving Towards Proficiency</i> GEN / ENG	Calwell, Orillon, Steinmetz, and Diaz <i>The Young Architects Project, a Template for Multicultural, Multilingual and Multimedia Integration</i> GEN/ENG	Inoue/Takaba <i>Social Justice Activity Idea Sharing: If the world were a village of 100 people</i> GEN/ENG	Spannagel <i>Student-Centered Teaching: Be the guide on the side, not the sage on the stage.</i> GEN / ENG	Smith, S. <i>Getting them to Speak – Ideas for Interpersonal Communication</i> GEN / ENG	Smith, E. <i>Two Easy Ways to Vocabulary Acquisition</i> GEN / ENG	Whaley <i>A Possibly Heretical Approach to Grading</i> GEN / ENG
12:30-2:00	Language Lunches							
2-5	Workshops							